



Chatswood Hills State School

Strategic Plan 2019 - 2022



School Profile

Chatswood State School is a co-educational school of approximately 630 students located on the southern outskirts of Brisbane near Springwood. Our core business of maximising student learning and performance is achieved through high standards and expectations in all aspects of school life. Our school motto 'Always Our Best' exemplifies this. We have a particular focus of improving academic outcomes for all students and use our data sets to set annual improvement targets. Additionally we are proud that our school has won numerous local, state and national environmental awards and our students are taught the importance of preserving tomorrow through our actions today. Chatswood Hills State School is a registered Land for Wildlife site and is part of the South East Queensland Koala Corridor receiving regular visits throughout the year from these marsupials. Along with our environmental focus we also offer a range of sporting activities and music programs. We individualise learning through support for students not yet achieving to their potential as well as offering extension for our gifted and talented students. Differentiation of teaching and learning is central to our success. Chatswood Hills State School has strong family and community support from our parent base creating a lovely family and community feel within our school.

Vision

We commit to educational excellence that meets the needs, abilities and interests of each student by creating and maintaining a supportive, inclusive, engaging environment, that values participation and teamwork so that all students may develop the skills, attitudes and values to experience success now and in the future.

Values

Improvement Priorities

Effective pedagogical practices through deeper learning

Success indicators	2019	2020	2021	2022
1. All stakeholders have a deep understanding of the Australian Curriculum to guide learning, as demonstrated through students use of 21st Century skills.				
2. Inquiry and project based learning is used in all classrooms to enhance student outcomes.				
Strategies	2019	2020	2021	2022
Collaboratively develop pedagogical framework utilising 21st century skills and deeper learning.	✓			
Provide professional development for all stakeholders around CHSS signature pedagogical practices.	✓	✓	✓	
On-going coaching and professional development to improve teacher understanding of the use of technology to enhance student learning.	✓	✓	✓	
On-going development of the CHSS Connected Curriculum to reflect the current and changing school context.	✓	✓	✓	✓





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Improvement Priorities

Explicit and aspirational whole-school targets for student improvement

Success indicators	2019	2020	2021	2022
1. Explicit, aspirational whole-school targets for improvement are evident and communicated to all stakeholders.				
Strategies	2019	2020	2021	2022
Enhancing teachers' ability to develop and set class targets for student level of achievement using current student data through differentiated coaching.	✓	✓		
Extend teachers' ability to develop and set cohort targets for student level of achievement through differentiated coaching.			✓	
Consolidate teachers' ability to develop and set cohort targets for student level of achievement.				✓

High-yield strategies to improve all student learning

Success indicators	2019	2020	2021	2022
1. Students demonstrate a year's growth in their learning each year.				
2. Established protocols and programs for the identification and extension of gifted and talented students.				
Strategies	2019	2020	2021	2022
Development of exemplars for A and C standards in English for all year levels.	✓			
Additional support time is utilised to effectively implement ICPs, using high-yield strategies to cater for student needs (below year level standards).	✓	✓	✓	
Additional support time using specialist staff is utilised to effectively implement ICPs, using high-yield strategies to cater for student needs (above year level standards).	✓	✓	✓	
Continue to use our school measures to track student learning growth (PM, PROBE, PAT M & R, A - E Data, NAPLAN).	✓	✓	✓	✓
Development of exemplars for A and C standards in other learning areas for all year levels.		✓	✓	✓
ICPs will be implemented effectively, using high-yield strategies to cater for student needs (both above and below year level standards).				✓





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Improvement Priorities

Social and emotional learning and wellbeing of students

Success indicators

1. Clear and consistent behaviour expectations and language throughout the whole school.
2. Teaching of social/emotional wellbeing and skills integrated within the curriculum.

Strategies

	2019	2020	2021	2022
Re-design school-wide behavioural expectations, language and positive reward system.	✓			
Planning activities to enhance students social/emotional wellbeing within the personal and social capabilities, with tracking over time.	✓	✓		
Utilising a Behaviour AVT to support students and teachers with implementing the re-designed behavioural expectations through differentiated coaching.	✓	✓	✓	
Special interest groups coordinated by staff during lunch breaks.	✓	✓	✓	✓
Provide professional development for all stakeholders around CHSS behaviour expectations and language.		✓	✓	✓

Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

