

## **Chatswood Hills State School Annual Implementation Plan 2022**



**School Improvement Priorities 2022** 

Improvement priority

| Actions  | Targets               | Timelines           | Responsible Officer/s                       |
|--|-----------------------|---------------------|---|
| Collaboratively develop and refine unit planning<br>practices across the school (P-6) through year level<br>professional learning teams  | 100%                  | Ongoing             | HOC/Technology<br>Coach/All Staff           |
| Embed teacher and student understanding of the 6Cs   | 100%                  | Ongoing             | Leadership Team                             |
| Enhancing Deep Learning pedagogies and signature practices (SOLE, Walker Learning, Thinking Routines etc)  | 100%                  | Throughout the Year | HOC / Deep<br>Learning Leads /<br>All Staff |
| reach set LOA targets of above 80% A-C & abo<br>Actions  | ove 50% A-<br>Targets | Timelines           | Responsible<br>Officer/s                    |
| Actions  Continued use of 'Chatty Literacy Team' to support and  | Reservative Art       |                     |   |
| enhance the clear and consistent teaching of Guided<br>Reading (P – 6)   | 100%                  | Ongoing             | Literacy Coach /<br>All Staff               |
| Establishment of explicit teaching practices for phonics and phonemic awareness $(P-1)$  | 100%                  | Ongoing             | HOC / Literacy<br>Coach / Teachers          |
| Enhancing teaching of writing through signature practices (WAGOLLs, Bump It Up Walls, I Can statements, etc)   | 100%                  | Ongoing             | Literacy Coach /<br>All Staff               |
| Strategy Deepen the understanding of inclusive practice enhance outcomes   | s to persor           | nalise student l    |   |
| Actions  | Targets               | Timelines           | Responsible<br>Officer/s                    |
| Enhance teacher capability to use data to effectively meet individual student needs through planning, learning and support structures (A-E, NAPLAN, PM, PROBE, PAT R, PAT M, Early Start, etc) | 100%                  | Ongoing             | All Staff                                   |
| Increase knowledge and understanding of how to   | 100%                  | Ongoing             | HOIE / Staff                                |
| differentiate teaching and assessment practices based on individual student needs  Refinement of protocols for the identification of highly  | 10070                 | 99                  |   |

## **Endorsement**

This plan was developed in consultation with the school community and meets identified school needs and systemic requirements. D. J. Wallook





