

Year 3 - Term 4

Curriculum Overview

Welcome to Term 4!



Homework:

Homework and spelling words are sent home by all year three teachers and is to be completed weekly. Home readers have also started for the term. A gentle reminder about reading at home and how it is really important; it doesn't matter if it is a picture book, a chapter book, recipes, comic books or the newspaper, the ability to read and comprehend what they are reading empowers your child!

Special Dates:

Monday 20th October – Pupil Free Day

Monday 1st – Wednesday 10th December

- P-3 Swimming Program

Thursday 11th December – 8:45am Whole School Academic Parade, Report Cards distributed, shuffle up day (meet your new teacher and class)

Friday 12th December – Clean up day and final day of the school year

English



.Descriptive language and mood

- Exploring purpose and context of a poem
- Analysing, adapting and presenting language features

Language devices (rhyme and rhythm)

- Comparing the purpose and context of texts
- Analysing and adapting language devices
- Presenting a poem using language devices

Language devices (onomatopoeia and alliteration)

- Exploring the purpose, context and audience of a poem
- Analysing how language devices shape the reader's reaction
- Adapting language devices to shape the reader's reaction

Adaptation of poems

- Reading and analysing a poem
- Analysing the language features and devices of an adapted poem
- Exploring the setting of a poem

Poetry assessment

- Understanding language devices
- Writing and presenting a poem

Comprehension of texts

- Using comprehension and decoding strategies
- Drawing connections between personal experiences and texts
- Reading and comprehending a text

Exploration of imaginative texts

- Examining language choices and text structure of a letter
- Using paragraphs and clauses to write a letter

Examination of language features

- Exploring and using informal language in a letter
- Exploring clauses and subject-verb agreement
- Exploring evaluative language
- Using evaluative language to write a letter

Maths



Number and place value

- Recalling multiplication number facts
- Multiplying numbers by a single-digit multiplier
- Solving multiplication and division word problems

Fractions and decimals

- Identifying $\frac{1}{2}$, $\frac{1}{4}$, $1/8$ of shapes, collections and their multiples
- Identifying $1/3$, $1/5$ and their multiples
- Solving problems involving fractions

Number and place value

- Applying number facts
- Solving addition and subtraction word problems
- Using a written place value strategy to add and subtract
- Solving addition and subtraction problems

Location and transformation

- Representing symmetry
- Interpreting simple maps and plans

Chance / Data representation and interpretation

- Exploring and interpreting data
- Conducting chance experiments
- Using data to describe the likelihood of an event

Geometric reasoning

- Describing and investigating angles

Shape

- Making models of three-dimensional objects
- Sorting and describing three-dimensional objects with curved surfaces
- Describing three-dimensional objects with curved surfaces

Money and financial mathematics

- Exploring counting out change

Using units of measurement

- Measuring mass and capacity using metric units

Maths lessons commence with exercises that focus on speed and accuracy in recalling number facts and times tables.

Science



Solids and liquids

- Introducing matter
- Exploring liquids and solids
- Examining solids and liquids

Changing states of matter

- Exploring how materials change
- Adding heat to solids and liquids
- Taking heat away from liquids
- Identifying how matter changes state

Investigating the effect of heat

- Investigating the effect of heat on changing states - ice and jelly

Going further

- Investigating an unknown material
- Identifying changes of state in the environment

History (continued)

Exploring continuity and change in local communities

- Who lived here first and how do we know?
- *How has our community changed? What features have been lost and what features have been retained?*

Investigating the evidence

- Language group in the local community
- Queensland then and now
- Local community study
- Changes in the natural and built environment

Making connections

- Past and present work
- Changes in work

Drawing conclusions

- Reviewing sources
- Local community poster



Geography (continued)

Protecting places near and far.

- How do people's feelings about places influence their views about the protection of places?
- How and why are places similar and different?

Similarities and differences between places

- Australia and its neighbouring countries
- Diversity of human characteristics & Australian communities
- Influence of climate

Investigating significant places and views about their protection

- How people feel about places?
- Australia's World Heritage Sites
- Conducting interviews and surveys
- Protecting places - a local case study

Research Inquiry

- Developing questions, collecting data and
- Conducting surveys
- Response to findings and suggestions for action



Health & Media

Students investigate the importance of being healthy and identify and present various *healthy actions or behaviours*.
Students create an engaging multimodal presentation detailing a healthy behaviour.



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