

English – Narrative



Unit 7

Elements of narratives

- Introducing narrative texts
- Identifying narrative features in picture books
- Examining character development in narrative texts
- Creating a narrative event

Plot and characterisation

- Examining plot development in narratives
- Examining language for characterisation in narratives
- Examining images for characterisation in narratives
- Writing a narrative event

Representation in narratives

- Choosing language to build plot
- Choosing language to build characterisation
- Choosing images to support plot and characterisation
- Choosing language to write a narrative event

Analysis of plot and characterisation

- Completing a reading comprehension task
- Analysing plot
- Analysing language and images

Unit 8

Exploration of events to retell

- Exploring narratives
- Exploring characters
- Exploring images
- Modelling a retell

Events retold in a narrative

- Understanding events
- Understanding characters
- Making inferences about characters
- Comprehending stories
- Writing a retell

Performance of a retell

- Planning a retell performance
- Rehearsing a retell performance
- Performing a retell

Maths



Unit 7

Data representation and interpretation and Chance

- Using data to answer questions
- Representing data
- Predicting the likelihood of an event based on data
- Assessing student learning

Number and place value

- Recalling addition number facts
- Using the inverse relationship
- Recalling addition and subtraction number facts
- Identifying compatible numbers
- Adding single-digit and 2-digit numbers
- Adding and subtracting 2-digit and 3-digit numbers

Patterns and algebra

- Describing number patterns
- Investigating addition pattern sequences

Number and place value

- Representing multiplication and division
- Using multiplication to problem solve
- Assessing student learning

Using units of measurement

- Comparing masses of objects using direct comparison
- Comparing masses using uniform informal units
- Comparing and ordering with informal units

Unit 8

Location and transformation

- Identifying half and quarter turns
- Representing flips and slides

Using units of measurement

- Telling time to the quarter hour
- Assessing student learning

Location and transformation

- Interpreting simple maps
- Exploring mathematics in real life contexts

Shape

- Describing two-dimensional shapes
- Describing three-dimensional objects

Fractions and decimals

- Identifying halves, quarters and eighths of shapes
- Identifying halves, quarters and eighths of collections

Number and place value

- Applying mathematical concepts 1

Year 2 - Term 4

Curriculum Overview



Welcome to Term 4!

We have a lot planned for the next 10 weeks. Final assessments for the year will commence soon in preparation for reporting.

A few dates to note:

Monday 20th October – Pupil Free Day

Monday 1st – Wednesday 10th December

- P-3 Swimming Program

Thursday 11th December – 8:45am Whole School Academic Parade, Report Cards distributed, shuffle up day (meet your new teacher and class)

Friday 12th December – Clean up day and final day of the school year

Science



Unit 4 – Save Planet Earth

Earth's resources

- Identifying Earth's resources

Using and conserving Earth's resources

- Investigating water use at school
- Investigating water use at home
- Investigating soil
- Exploring resources from the ground

Explaining conservation of Earth's resources

- Assessment: Earth's resources

Sustainability

- Using Earth's resources responsibly-re-use, recycle.
- Reviewing actions to conserve Earth's resources
- Sharing learning

Technology

Unit 2 – Mobile displaying how people and places are connected.

This semester in Technology students will be designing and producing a mobile which represents a place of origin, traditional dress, housing, food, location, lifestyle and language.

The Arts – Dance

Unit 2 – Ready, Set, Action!

Students create a dance work using action words and pictures as stimulus. (linked to their place of origin or chosen country.) They perform their creation individually for classmates then respond to and reflect on their dance.

Geography



Unit 2 – How People and Places are Connected

Connections to people and places

- Local connections
- Regional & national connections
- Global connections

Factors influencing connections

- Purpose
- Distance
- Communication
- Researching a place & connections

Assessment

- Part A - Collecting information
- Part B - Accessing & staying in touch
- Part C - Presentation of findings

Health

Unit 2 – Healthy Me

- Pose questions and plan simple activities and investigations.
- Identify and collect information and evidence linked to physical, emotional and social health.
- Draw conclusions and make decisions.
- Apply personal development skills when interacting with others.
- Follow guidelines to apply safe practices.
- Reflect on learning to identify new understandings.

Homework



We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they've completed throughout Terms 2 and 3. Maths Homework will be continued to be provided online through 'Mathletics'.

Home reading will continue to be a daily expectation. As many children are now reading longer books, then they just record the pages read each night and return the book when completed to change. We want this to be an enjoyable task.

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