



Analysis of a written comparison

- Exploring a narrative text
- Exploring a narrative in a film adaptation
- · Exploring issues in narratives
- Making comparisons

Exploration of a novel

- · Examining setting and characters
- · Examining plot elements and issues in a narrative

Exploration of a film

- · Responding to a film adaptation
- Exploring characters and issues in a film adaptation

Written comparison

- Drafting a written comparison
- Editing and publishing a written comparison

Narrative film reviews

- Examining features of a film review
- · Examining positive and negative film reviews
- Responding to a narrative film

Analysis of film reviews

- · Responding to a narrative film
- · Sharing opinions about a narrative film

Written film reviews

- · Drafting a film review
- · Editing and publishing a film review
- Sharing film reviews

Panel discussion preparation

- · Planning a panel discussion
- · Writing a panel discussion

Panel discussion

- Creating a multimodal presentation for a panel discussion
- · Rehearsing and presenting a panel discussion

Throughout the term we will be continually working on:

 sentence structure, paragraphing, editing, punctuation and grammar.

Maths



Chance

- · Quantifying the language of chance
- · Recognising equally likely outcomes
- Establishing understanding of probability

Data representation and interpretation

- · Posing questions for data collection
- · Planning a data collection
- · Collecting and organising data
- Presenting data in a column graph
- · Interpreting and analysing data
- Presenting data displays

Using units of measurement

- · Reading and representing 24-hour time
- Converting between 12 and 24 hours

Number and place value

- Calculating addition
- · Calculating subtraction
- · Investigating factors and multiples
- · Calculating multiplication
- Using vertical place value for multiplication
- Applying mental and written strategies for division

Money and financial mathematics

Making financial decisions

Geometric reasoning

- · Estimating and measuring angles
- · Constructing angles

Location and transformation

- · Exploring maps and grids
- · Creating a map
- · Investigating with measurement and mapping

Fractions and decimals

Applying decimal understanding

Number and place value

Applying computation

Maths lessons commence with exercises that focus on speed and accuracy in recalling number facts and times tables.

Year 5 - Term 4

Rainbow - Curriculum Overview



Welcome to Term 4!

We have a great deal planned for our final term of Year 5! Final assessments for the year will be conducted in the coming weeks, in preparation for our final reports.

A few dates to note:

Monday, 20th October - Pupil Free Day

Wednesday, 22nd to Friday 24th October

• Camp Currimundi

Monday, 8th December

Swimming Carnival

Thursday, 11th December

- 8:45am Whole school academic parade
- Shuffle up day (meet your new teacher and class)
- Class Parties

<u>Friday 12th December</u> – Clean-up day and final day of the school year

Science



Three states of matter

- · Revising solids and liquids
- Introducing gases

Exploring gases

- Describing safety considerations relating to matter
- Exploring everyday gases
- Investigating how gas moves
- · Investigating the compression of matter

Investigating changes in state

- · Investigating evaporation
- · Investigating condensation

Demonstrating unit concepts

• Assessment: Investigating evaporation and explaining solids, liquids and gases

Gases in our world

- · Investigating useful gases
- Researching greenhouse gases

Exploring colloids

· Investigating everyday colloids



<u>Geography</u>



Influence of people on places

- · Characteristics of places
- Human characteristics of places
- Management of spaces
- · Environmental characteristics of places

Geographical Challenges

- Natural hazards
- Floods
- Bushfires

Pease note:

Rainbow completed the <u>History</u> unit and Assessment in Term 3.

Health

Students will be provided with opportunities to develop their skills to read, understand and interpret information presented on food products and labels. It is essential to develop these skills in order to shape and inform food decisions and healthy eating habits.



Homework



Students will continue to complete weekly spelling and Mathematics homework tasks, which are due on Fridays. Please note that the Maths homework may be a worksheet or an exercise to be completed on "Mathletics." I am constantly reinforcing to students the importance of reading on a daily basis. Thank you to the majority of Rainbow parents for your support in this regard. It is very encouraging! Please ensure that the reading log is updated on a weekly basis.

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