

English



Analysis of a written comparison

- Exploring a narrative text
- Exploring narrative in a film adaptation
- Exploring issues in narratives
- Making comparisons

Exploration of a novel

- Examining setting and characters
- Examining plot elements and issues in a narrative

Exploration of a film

- Responding to a film adaptation
- Exploring characters and issues in a film adaptation

Written comparison

- Drafting a written comparison
- Editing and publishing a written comparison

Narrative film reviews

- Examining features of a film review
- Examining positive and negative film reviews
- Responding to a narrative film

Analysis of film reviews

- Responding to a narrative film
- Sharing opinions about a narrative film

Written film reviews

- Drafting a film review
- Editing and publishing a film review
- Sharing film reviews

Panel discussion preparation

- Planning a panel discussion
- Writing a panel discussion

Panel discussion

- Creating a multimodal presentation for a panel discussion
- Rehearsing and presenting a panel discussion

Throughout the term we will be continually working on:

- Sentence structure, paragraphing, editing, punctuation and grammar

Maths



Chance

- Quantifying the language of chance
- Recognising equally likely outcomes
- Establishing understanding of probability

Data representation and interpretation

- Posing questions for data collection
- Planning a data collection
- Collecting and organising data
- Presenting data in a column graph
- Interpreting and analysing data
- Presenting data displays

Using units of measurement

- Reading and representing 24-hour time
- Converting between 12 and 24 hours

Number and place value

- Calculating addition
- Calculating subtraction
- Investigating factors and multiples
- Calculating multiplication
- Using vertical place value for multiplication
- Applying mental and written strategies for division

Money and financial mathematics

- Making financial decisions

Geometric reasoning

- Estimating and measuring angles
- Constructing angles

Location and transformation

- Exploring maps and grids
- Creating a map
- Investigating with measurement and mapping

Fractions and decimals

- Applying decimal understanding

Number and place value

- Applying computation

Continuing to learn our times tables and reciting them quickly and accurately is a daily focus.

Year 5 - Term 4

Curriculum Overview



Welcome to Term 4!

We have a lot planned for the next 10 weeks. Final assessments for the year will commence soon in preparation for reporting.

A few dates to note:

Monday 20th October - Pupil Free Day

Wednesday 22nd to Friday 24th October –
Camp Currimundi

Collect from home

Technology (for the gold bag/pouch)- belt, string, felt, pocket, off cuts of material to make the bag/pouch



Science



Three states of matter

- Revising solids and liquids
- Introducing gas

Exploring gases

- Describing safety considerations relating to matter
- Exploring everyday gases
- Investigating how gas moves
- Investigating the compression of matter

Investigating changes in state

- Investigating evaporation
- Investigating condensation

Demonstrating unit concepts

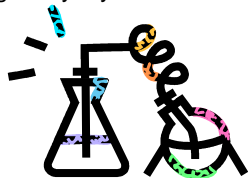
- Assessment: Investigating evaporation and explaining solids, liquids and gases

Gases in our world

- Investigating useful gases
- Researching greenhouse gases

Exploring colloids

- Investigating everyday colloids



Geography



Influence of people on places

- Characteristics of places
- Human characteristics of places
- Management of spaces
- Environmental characteristics of places

Geographical Challenges

- Natural hazards
- Floods
- Bushfires

Please note: Rainbow and Miami will study Geography in Term 4.

History



- Australian colonies in the 1800s
- Inquiring into the gold rushes
- Changes caused by migration to the gold rushes

Investigating the evidence

- Life on the goldfields
- Aboriginal peoples on the goldfields
- Chinese people on the goldfields
- Impacts of Chinese migration to the goldfields
- Impacts of the gold rushes
- Events leading to the Eureka Stockade
- Describing a significant person

Please note: Burleigh will study half of this unit in Term 4

Technology

Students will be investigating gold mining equipment used by the gold miners during the Eureka stockade. They will design, make and appraise a prototype device to hold their gold easily and securely.

Homework



We will continue with our Homework as is currently set, however students are encouraged to try a range of spelling activities, different to those they've completed throughout Terms 1, 2 and 3. Maths Homework will also continue.

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